INSTITUTIONAL DEVELOPMENT PLAN(IDP)

2023-2038

SUREN DAS COLLEGE
*(NAAC Accredited with **A** Grade)*

SUREN DAS COLLEGE
Hajo: Kamrup: Assam
Website: www.surendascollege.co.in
E-mail: surendascollege@gmail.com

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ABOUT THE COLLEGE

The only nerve centre of higher education in the greater Hajo area, Suren Das College, was established on 29th August, 1979. Beginning with only a few students, it was formerly known as Hajo Anchalik College, and was housed in the premises of Hajo S.B.S.K.R. Higher Secondary School, Hajo.

The college is the outcome of the dream and untiring efforts of a group of benevolent persons and educationists of Hajo area. Not only that, the mass participation to the cause can be seen in the immense contribution made by various organizations to the college. Organisations such as the No.1 Hajo Gaon Panchayat Samabay Samiti have been making substantial contributions towards the growth and development of the college ever since its inception. The two storied science building of the college is a kind donation of this Samabay Samiti.

The family of Late Suren Das (20 Feb, 1925-18 March, 1982), a noble man of philanthropic outlook, donated the existing two-storied Arts building of the College on the land relinquished in favour of the College by the Dhoparguri Satra authority. As a mark of respect to their contributions, and in order to commemorate Late Suren Das, the Governing Body of the College decided to rename the College as Suren Das College in 1985. The College came under deficit grants-in-aid system w.e.f. 01-01-1987 and has been permanently affiliated to Gauhati University w.e.f. 1994 and is registered under 2(F) and 12(B) of the UGC Act 1956 w.e.f. 1994-95.

VISION & MISSION OF THE COLLEEGE

Vision:
Empowering the rural masses through quality education and enabling the youths to meet the challenges of future.

Mission

- To develop competent, committed and compassionate leaders through education, knowledge generation and its dissemination.
- To strengthen the teaching-learning process through innovative practices.
- To create good institutional infrastructure and excellent human resources.
- To impart entrepreneurial and life skills to students for enhancing employability.
- To develop the College through capacity building of the stakeholders.

Strength, Weakness, Opportunity and Challenges (SWOC)

A. Institutional Strength

1. Communal harmony is congenial to good academic environment in the college
2. The college has filled up teachers' strength as per govt. norms who are qualified and dedicated.
3. The College has good accessibility and could be reached easily from all corners.
4. The College has adequate physical as well as IT-infrastructure to support the students and the other stake holders of the college.
5. The College has adequate good Library as learning resources with a book bank
6. The College is 2(f) and 12 (b) registered, hence receive fund from the UGC and RUSA
7. The college has good rapport with the affiliating Gauhati University and the other academic and non-academic institutions.
8. The college has a good governance system in place.
9. The College receives sufficient community support.
10. The leadership of the college is dynamic, active and has clear vision to guide the college

B. Institutional Weakness

1. Because of poor economic background some of the students are engaged in other trades as well
2. The college has not sufficient fund generated from its own resources to support the poor and other students as required.
3. Students of good academic background of the locality have the general tendency to move for higher education in the metropolitan city of Guwahati for nearness from Hajo where our college is located.
4. Department-wise strength of sanctioned teaching staff is not adequate.
5. The college has not adequate sanctioned supporting staff in the administrative office.
6. The College has not introduced sufficient employment generation programmes for paucity of its own Fund

C. Institutional Opportunities

1. The college has the opportunity to grow faster as this being the only institution of higher learning, hence attracts lot of attention of all.
2. The College has large public collaboration and co-operation.
3. The College is near to capital city Guwahati and the affiliating Guwahati University.
4. The College has a good number of feeder schools around with zealous students
5. The College has opportunities to introduce skill courses as it is surrounded by industries of various sorts

Institutional Challenge

1. The College is dependent on govt. fund.
2. Mushroom growth of private institutions in the surrounding areas.
3. The college has large number of students from the marginalized sections of the society, many of whom are first generation learners.
4. The girl-students are victims of early marriage due to ignorance and illiteracy of parents and socio-religious and cultural issues.

INSTITUTIONAL PROFILE

1. Name and Address of the College:

Name:	Suren Das College	
Address:	Dhoparguri, Hajo, Kamrup, Assam, Pin-781 102	
City: Hajo	Pin: 7 8 1 1 0 2	State: Assam
Website:	www.surendascollege.co.in	

2. Name and Contact details (mail id, phone) of Principal:

Designation	Name	Telephone with STD code	Mobile	Fax	E-mail
Principal	Dr. Hiranya Kr. Sarma	03612820341	9435124475		sarmahk1234@gmail.com

3. Name and Contact details (mail id, phone) of Institutional Co-ordinator of NEP Task Force:

Designation	Name	Telephone with STD code	Mobile	Fax	E-mail
Institutional Coordinator IDP	Biswajit Kalita	03612820341	6913407180		biswajit.iitg@gmail.com

Basic Information of the Institution

Regular Courses run by the institute

UG Programs	B.A. in 11 Subject	B.Sc. in 05 Subject	B.Com.: NIL
PG Programs	M.A. in 01 Subject	M.Sc.: NIL	M.Com.: NIL

4.   Professional Courses Run by the Institute

UG Programs	Medical Lab. Technology (B. Voc) Dress Designing (B.Voc.)	B.C.A.	
PG Programs	PGDCA under G.U.		

5.   Location of the campus and area:

Location*	Rural
Campus area in Sq. mts. or acres	9.9 Acrs
Built up area is sq. mts.	11551.85 sq. mts.

6.   Total Student Strength:1248

UG-1214	**PG**-32	**PG Diploma:** 02	

7.   Status of the College by Management: Provincialized

8.   Name of University to which the College is affiliated: G. U.

9.   A. Date of establishment of college: 29/08/1975

B. Date of grant of 'Autonomy' to the college by UGC: N/A

10.   NAAC Certificate available: Yes
if yes, grade obtained under NAAC: "A" Grade

11. Total faculty strength:

I. Regular Teaching faculty strength   :41
II. Guest faculty strength   :11
III. Total non-teaching staff   :14

12. Examination pattern:

I. UG-   Semester
II. PG-   Semester System

13. Infrastructure:

(1) RCC Arts Block 2) RCC Science Block
(2) RCC P.G. Block 4) Auditorium
(3) Indoor Stadium
(4) Seminar Hall
(5) Girls' Hostel Building
(6) Canteen Building
(7) Open field for sport
(8) Toilet Facilities for Boys, Girls and Staffs

Gap analysis for understanding and aligning with DHE goals

1. Access

	Desirable Goals for the state of Assam	Present Performance in Assam	Institute Present Performance	Gaps
Percentage of female students in the college	-	-	51.36	+6.40
Percentage of SC students in the college	-	-	08.32	+7.68
Percentage of ST students in the college	-	-	07.99	+12.01
Percentage of CWSN students in the college	-	-	0.25	+2.75
OBC students in the college	-	-	62.76	-48.76
Others				

2. Enrolment

	Desirable Goals for the state	Present Enrolment in Assam	Institute's Present Status	Gap
Under Graduate Increase in strength (enrolment)			2020-2021(1107) 2021-2022 (1248)	141 increased
Capacity utilization of sanctioned Strength			2020-2021 (39) 2021-2022 (41)	2 no. increased

3. Equity

		Institute Performance	No. of applicants in the college	Gaps
No. of students receiving Financial Support (scholarships, fees waivers)	No. of students receiving Fee Waivers		845	
	No. of students receiving Scholarships		22	
Hostel capacity: No. of students that can be accommodated in hostels managed by the college		33	No boarder	NIL
No. of students having access to Special Remedial Classes (specially organized for SC, ST, Rural)			NIL	
No. of students having access to Special orientation sessions for SC/ST			NIL	
No. of students having access to Special Mentoring			ALL	
No. of students having access Special Counselling			As required	

4. Excellence
- **For Male Students**

	Desirable Goals for the state	Present Performance in Assam	Institute Performance	Gaps
On time graduation UG			74%	
Transition rate from 1st yr to 2nd yr UG			74%	
On time graduation PG			100%	
Transition rate from 1st yr to 2nd yr PG			100%	

- **For Female Students**

	Desirable Goals for the state	Present Performance in Assam	Institute Performance	Gaps
On time graduation UG			82%	
Transition rate from 1st yr to 2nd yr UG			82%	
Transition rate from 1st yr to 2nd yr PG			67%	

- **For OBC Students -**

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
On time graduation UG			68%	
Transition rate from 1st yr to 2nd yr UG			72%	
On time graduation PG			58%	
Transition rate from 1st yr to 2nd yr PG			61%	

- **For SC Students**

\	Desirable Goals for the state	Present Performance in Assam	Institute Performance	Gaps
On time graduation UG	40%	26%	66%	
Transition rate from 1st yr to 2nd yr UG			72%	
On time graduation PG			49%	
Transition rate from 1st yr to 2nd yr PG			59%	

- **For ST Students**

	Desirable Goals for the state	Present Performance in Assam	Institute Performance	Gaps
On time graduation UG			64%	
Transition rate from 1st yr to 2nd yr UG			64%	
On time graduation PG			56%	
Transition rate from 1st yr to 2nd yr PG			61%	

- **For Other Minority Students -**

	Desirable Goals for the state	Present Performance in Assam	Institute Performance	Gaps
On time graduation UG			70%	
Transition rate from 1st yr to 2nd yr UG			72%	
On time graduation PG			60%	
Transition rate from 1st yr to 2nd yr PG			64%	

5. Other Parameters

	Desirable Goals for the state	Present Performance in Assam	Institute Performance	Gaps
Accreditation by NAAC	Preferably all colleges		"B"	Trying to achieve A$^+$ Grade
Autonomous status			N/A	
Training programme forfaculty and principals	All colleges should arrange for the same		Done	
Existence of IQAC	All colleges to establish the same		Yes	

6. Employability

	Desirable Goals for the state	Present Performance in Assam	Institute Performance	Gaps
Existence of a systemfor tracking students for six months after completion of their education.			At present not available	Be made available soon
Placement facilities on campus UG/PG			Available	

			Available	
Counselling of students desirousof pursuing Higher Education UG to PG			Available	

7. Governance Systems

	Desirable Goals	Present Performance in Assam	Institute Performance	Gaps
Publishing annual report in prescribed format	All colleges should be compliant	Yes	Available	
Satisfaction Survey conducted for 1. Students 2. Faculty 3. Other employees	All colleges should conduct survey for all the stakeholders	Yes	Available	
Satisfaction scores of the Survey conducted 1. Students 2. Faculty 3. Other employees		N/A	80% 80% 80%	
Accounting software (common) with uniform chart of accounts	Should be present in all colleges		Yes	
All accounting positionsto be filled with qualified persons	All colleges should be complaint		Yes	
Responding to all audit objections	All colleges should be complaint		100%	
Monitoring and Evaluation of Infrastructure	Should be present in all colleges		Yes	
Providing complete AICHE data	All colleges should provide complete Data		Available	

Self-Assessment for Need Analysis

2.1. Curriculum Excellence

Sl. No.	Description	
1	When the curriculum was updated last?	Year: 2017
2	How frequently (time duration) the updating is done?	05 years
3	Does the curriculum include A. Skill development B. Enhancing Employability C. Generating interest among students for learning highercourses D. Any other, Please Specify.	Certain course curriculum enhances employability
4	Placement (2015-16) I. % of students employed after completion of course II. % of students progressing to Higher Education	3% 7%
6	Mention the top five programmes opted bythe students	1- B.A. (English Political Science, Education, Geography, Economics) 2- B.Sc. (All subjects)

2.2.   Pedagogical Excellence

Sl. No.	Description	
1	What are the teaching-learning systems currently followed in the institution? (Forexample, IT enabled learning, traditionalmethod, Experiential method, Team Problem solving, etc)	All (IT enabled learning, traditionalmethod, Experiential method, Team Problem solving)
2	Whether practical orientation in relation to teaching-learning system is given to students?	Yes
3	What are the pedagogical tools (Presentation, Demonstration, Field study,Survey, Role Play, Case Study, and Simulations etc.) used for teaching students?	Surveys, demonstration and field study, Role Play, Case study
4	Does the institution conduct regular industry-academia interface?	No

5	What are the innovative teaching practices(like- smart classroom, conferencing, etc) are adopted in the institutes?	Virtual classes held regularly
6	A) Does the Institute have the practice of collecting feedback from students? B) Does the institute implement the suggestions from students' feedback for improving pedagogy?	Yes Yes

2.3. Academic Administration

Sl.No.	Description	
1	Does the institute have academic calendar for the year?	Yes
2	Does it follow academic calendar strictly?	Yes

3	Does the institute have following systems:
	   a. Mentoring system
	   b. Proctorial system
	   c. Tutorial system
	   d. Counseling system
		Mentoring, Tutorial, Counselling

4	Whether detailed lesson plans are given to students?	Yes
5	If yes, Is the lesson plan followed strictly?	Yes
6	What type of monitoring system is followed for completing course within set timeframe?	Through periodical meeting convened by IQAC; submission of course completion certificate by HoDs
7	What type (monthly, quarterly, biannually, annually) of attendance management system is followed in the institute?	Monthly

8	What type of feedback system is used for appraising the performance of faculty members?
	   a. 360 degree
	   b. Students' feedback
	   c. Self-appraisal
	   d. CCR
		C- self appraisal

9	Is the rating communicated to teachers for improvement?	Yes

2.4. Examination Reforms

Sl.No.	Description

1	What type of examination pattern followedin the institution? A) Annual B) Semester C) Any other, Please specify	B. Semester C. Class Tests
2	What is the question patterns followed forexaminations? A) Objective B) Subjective C) Any other, Please specify	Objective and Subjective
3	Whether practical examinations are integrated with the examination system?	Yes
4	Whether Case study/ presentation are part of the examination system?	No
5	What types of reforms are required in the present examination system?	Nee to be more robust in terms of learning outcome
6.	Is the examination system a continuous one? If yes, Please mention in detail	Yes (CCE followed)
7.	Is the evaluation system computerized?	Yes
8.	What is the days' gap between completion of examination and publication of result?	As per affiliating university norms
9.	Should the gap be reduced?	N/A
10.	If Yes, Please suggest how?	N/A

2.5. Infrastructural Development & Maintenance

Sl.No.	Description	
1	What type of expansion work is required for existing infrastructure?	Addition of classrooms and administrative building
2	What type of modernization/renovation works are needed for existing infrastructure? (viz. Laboratories, Library, Networking, Smart classrooms)	Modernization of Library, Labs., classrooms; renovation of old Arts Block
3	Whether creation of a laboratory / centralized computing /instrumentation facility is required?	Yes
4	What type of sophisticated equipment's relevantto growth of different specializations are required by theinstitution?	Labs need to be modernized
5	What type of infrastructural developmentwork required for non-academic area for the institution (hostels, parks, residence, sports complex, gym, dispensaries, toilets, cycle stand, girls' common room, etc.)	hostel, residence, toilets, dispensaries, cycle stand, parking shed, girls'common room

6	What type of infrastructural development work is needed for making them accessiblefor differently-abled students?	Available
7	Does the institute maintain the academic and non-academic infrastructure areas?	Yes (but limited)
8	What are the monitoring mechanisms followed for maintenances?	Not up-to-the mark

2.6.Collaboration / Partnering with Knowledge and skill Hubs

Sl.No.	Description	
1	What steps have been taken by the institute to enrich the intellectual Capitals	MoUs signed with universities and colleges
2	What steps have been taken to acquire best and improved administrative and technical acumen for the institution?	Programmes organized for skill enhancement of staffs
3	What type of institutional/departmental collaborations the institution has with others?	Collaborative activities through MoUs
4	Does the institution have Faculty Exchange Programme (National & International)?	Yes
5	Does the institution have student exchange programme (National & International)?	Yes

2.7.Effective institutional governance

Sl.No.	Description	
1	Does the institution have duly constitutedgoverning body? A) If yes, has it been approved? B) How frequently the Governingbody ☐ meets? Yearly/ Biannually/ As ☐ and when required	Yes As and when required
2	Does the institution have E-Governance project (ERP & MIS) implemented?	Not yet
3	How record keeping and data management is done in the institute?	Traditional and digitalization
4	What type of library management system is there in the institute?	SOUL 2.0
5	What type of financial management and accounting system is followed in theinstitute?	As per Government directives (FIN Assam)
6	Does the institute have its own active website?	Yes (www.surendascollege.co.in)

2.8. Stakeholders Involvement

Sl. No.	Description	
1	Does the institute have any mechanism ofparticipatory management in academic, administrative and financial affairs by involving teachers and staff?	**Yes** (G.B. has representatives of Teaching and Non-teaching staffs. works are done through committees and Cells)
2	Does the institute have any mechanism forenhancing participatory management in academic, administrative and financial affairs by involving Parents?	Yes (G.B. has representatives of Parents' Nominee)
3	Does the institute have any mechanism forenhancing participatory management in academic, administrative and financial affairs by involving Alumni?	Yes (College has an Alumni Association)
4	Does the institute have any mechanism forenhancing participatory management in academic, administrative and financial affairs by involving Students?	Yes (College has a Students' Union)
5	Does the institute have any plan for enhancing participatory management inacademic, administrative and financial affairs by involving local authorities?	Yes (G.B. has already representatives of Donor Member)

2.9.Creating Institutional Brand Image

Sl.No.	Description	
1	What steps taken by the institute for building brand image?	Accreditation and Assessment by NAAC
2	Has the institute adopted any innovative practices to build the institutional brand image?	Yes, best practices being followed for scoring best during assessment by NAAC
3	Does the institute have any centre of excellence?	No
4	What steps are adopted for promoting the institute as Centre of Excellence?	Quality teaching; Research Culture; Good facilities
5	Whether multi-disciplinary approach is followed to build and nurture effectivebrand image?	Yes

2.10. Research & Development

Sl.No.	Description	
1	What are the research initiatives taken by the institute?	Inspiring the faculties by Principal; Trying to bring research element into curriculum
2	Have the institute identified the thrust areas for research work in the institutes? If yes, Please mention the areas	Yes; community centric research involving the students
3	How does the institute facilitate the projectfunding, from sources like: (UGC/AICTE/ICSSR/CSIR/DBT/DST etc.)	Institute applies for projects
4	Has the institute handled Inter disciplinary project?	Not actively Yet
5	Has the institute worked on student research project?	Not actively Yet
6	Has the institute measured the growth in research and development through participation and contributions in International/ National Conferences, Seminars, Symposiums, Workshops, and initiation of academic exchange programs?If yes, give details.	Yes, by the participative of faculties in Conference/Seminars/Workshops
7	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	As per funding agency guidelines (if any teacher gets)

2.11.   Social Outreach Programmes

Sl.No	Description	
1	What are social outreach activities the institute is involved with? Provide details.	Through N.S.S. Camp; Departments, Various Cells of the College
2	Is there any community/peripheral development programme organised by the institute? If yes, mention details.	Yes; it is done by N.S.S. students throughorganizing camp
3	Do the students participate in sports activities (State/National/International)? Provide details.	Yes
4	Does the students involve with organisations like NSS/NCC/Red Cross?	Yes
5	Are the students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?	Yes

2.12.   Monitoring and Evaluation

Sl.No.	Description	
1	Does the present administration, academicand financial system need monitoring and development for flawless implementation?	Yes
2	Does the institute have IQAC cell? If yes,State the major functions of the cell.	Yes; maintaining internal quality of the college
3	Give details of number of meetings held by IQAC for last 3 years.	12 (minimum 4 in a year)
4	Does the institute conduct the followings: Academic Audit Energy Audit Green Audit Financial Audit Administrative Audit	Yes
5	Mention the audits last done:	2021-2022
6	What type of decision mechanism adopted by the institute (Centralised/Decentralised)	Decentralised
7	Does the present system have clarity of control mechanism of the system?	Yes

2.13. Employment

Sl.No.	Description	
1	What are the most important industries in the geographical area of the institute?	Brass Metal Industry/ Floriculture/ Pisciculture
2	Which industries employ the most college graduates?	Noy surveyed
3	Which industries provide the best jobs?	Not surveyed
4	Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors) Currently, what jobs are most available in the area? What skills do these jobs require? Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors)	Agriculture
5	What jobs are seeing growth in the area? What will be the jobs of the future? Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors)	Service Sector
6	What specific skills or attributes are local employers seeking in their employees? What skills do they need, but do not get in local hire? For self-employment, besides skills, what are the other constraints that youth may face? What kind of support do they need?	Not surveyed Awareness, motivation and funding All above

2.14 What methods were conducted to arrive at these needs? (Only mark 'Yes' if the minutes of the findings /proceedings are on record)

- Surveys of students: Yes
- Surveys of local industry: No
- Consultation with industry: No
- Consultation with students: Yes
- Consultation with other stakeholders (specify): No
- Workshop on IDP: Yes

2.14.   Supporting Students from Disadvantaged Backgrounds

Sl. No.	Describe the particular needs of your female, and Scheduled Caste/Tribe/Other Backward Caste students by answering the following questions:	
1	What academic programs are female students currently enrolling in? What academic programs are seeing growth in female enrolment?	B.Sc./B.A./
2	What are the employment outcomes for female students after passing out of the institution?	Not Known
3	What is the academic/skill training support that female students may need for improving employability?	Computer based training
4	What academic programs are Scheduled Caste/Tribe students currently enrolling in? What academic programs are seeing growth in Scheduled Caste/Tribe enrolment?	B.A/B.Sc B.A./B.Sc
5	What are the employment outcomes for Scheduled Caste/Tribe after passing out of the institution?	They have been employed
6	What is the academic/skill training support that SC/ST students may need for improving employability?	Computer based training & Soft Skills
7	What academic programs are differently-abled students currently enrolling in? What academic programs are differently-abled students seeing growth in enrolment?	B.A./B.Sc B.A./B.Sc
8	What are the employment outcomes for differently-abled students after passing out of the institution?	Not Known
9	What is the academic/skill training support that differently-abled students may need for improving employability?	Computer based training & Soft Skills

GOALS FOR THE NEXT 15 YEARS

1. Construction of State-of-the-Art Administrative Block

2. New Construction of old Arts Block

3. Extension for more floors in in existing P.G. Block

4. Enhancing intake capacity in the Auditorium

5. Creation of Central Instrumentation Facility

6. Arrangement of Furniture for class room &laboratories

7. Enhancing sports items in the Indoor Stadium

8. Making every class fully IT enabled.

9. Arrangement of scientific instrument for science subjects.

10. Boundary wall for campus security.

11. Extension works in existing water supply system.

12. Arrangements for Adequate Waste Management System

13. Starting Incubation Centre

14. Patent filing and acquiring of patents

15. Starting Campus placement system

16. Increasing Toilet Facility

Detailed Description of Goals

Goal 1
Description
The Administrative Block shall be with State-of-the-Art facilities and spacious accommodating Strong Room, Server Rooms, etc.
Goal 2
Description
The Arts Block which is old enough needs to be newly constructed with multi storeyed provisions
Goal 3
Description
Newly constructed P.G. Block has multi storeyed provisions. Three no. of additional floors may be constructed considering increasing number of students
Goal 4
Description
The auditorium presently accommodates only 600 audience. A Gallery may be constructed to enhance seat capacity.
Goal 5
Description
Sophisticated instruments required for promotion of TL & research
Goal 6
Description
Old desks and benches need to be replaced with new modern furniture
Goal 7
Description
Newly constructed Indoor Stadium needs to be fitted with more number indoor sports facilities
Goal 8
Description
IT enabled classrooms shall provide scope for enriched learning experiences
Goal 9
Description
Laboratory equipment need to be purchased to provide experimental learning facility to students
Goal 10
Description
Existing Bounday wall is short which needs to be made taller. Entire campus needs to be covered.
Goal 11

Description	
Water supply system need to be modernized with running water taps connected through pipes	
Goal 12	
Description	
Chemical wastes generated by the science departments need to be managed with installation of high end equipments	
Goal 13	
Description	
Incubation Centre will be started with assistance from govt. agencies through adequate traing and submission of proposals.	
Goal 14	
Description	
Faculties will be skilled for patent filing and acquiring of patents through seminars and workshops, etc.	
Goal 15	
Description	
Campus placement system will be launched through signing of MoUs with Industry through introducing courses as per Industry requirements.	
Goal 16	
Description	
Toilet Facility for both girls and boys will be considerably enhanced through submission of proposal to RUSA and State Government or from Own sources.	

STRATEGIC PLAN FOR NEXT 15 YEARS

Department Wise Proposed Programmes For Next 15 Years

Sl No	Department	UG Programme	P.G Programme	Ph. D Programme	Any Other
1	English	On going	2027	2030	
2	Assamese	On going	2026	2030	
3	Political Science	On going	On going	2027	
4	Economics	On going	2027	2030	
5	Education	On going	2026	2030	
6	History	On going	2028	2030	
7	Geography	On going	2030	2030	
8	Linguistics	On going	2030	2030	
9	Philosophy	On going	2030	2030	
10	Physics	On going	2028	2030	
11	Chemistry	On going	2028	2030	
12	Botany	On going	2028	2030	
13	Zoology	On going	2028	2030	
14	Mathematics	On going	2028	2030	
15	B.Voc in MLT	On going	2030	-	
16	B.C.A	On going	2030	-	

Proposal for year wise introduction of new Skill Enhancement Courses (SEC)

Propsed SEC Course	Year Wise Implementation
Computer Programming and problem solving	2024-2025
Spoken English	2025-2026
Machine Learning & A.I.	2026-2027
Vermicomposting	2025-2026
Mushroom Cultivation	2025-2026
Floriculture	2027-208
Pisciculture	2026-2027
Horticulture	2026-2027
Printing technology	20232-2033
Journalism course	20230-2031
Tourism Management	2029-20230
Photography	2027-2028
Ethnic Cousine	2026-2027
Catering & Hospitality Management	2028-2029
Bridal make up	2024-2025

Proposed Human Resources in the next 15 Years

Department	Existing Teacher	Teacher Requirement	Remarks
English	3	6	Proposal to be submitted to Govt.
Assamese	5	6	Do
Political Science	4	7	Do
Economics	3	6	Do
Education	3	6	Do
History	2	5	Do
Geography	2	5	Do
Linguistics	1	3	Do
Philosophy	1	3	Do
Physics	3	6	Do
Chemistry	3	6	Do
Botany	3	6	Do
Zoology	3	6	Do
Mathematics	4	6	Do
B.Voc in MLT	3	6	Do
B.C.A	1	5	Do

Proposed Finance for next 15 Years

Apart from the salary of teaching and non-teaching staffs, which are sanctioned by the Government of Assam, other expenditure of the college such as developmental work, and maintenance, salary for contractual teaching and non-teaching staffs are managed from the fees collected from students. Some constructions works have been competed as well as some are going on with the support of U.G.C and RUSA. The addition fund requirement for next 15 years will be mainly depend of students' fees, mobilization of fund from public and government sources.

Existing Finance	Required finance
Students' Fees	Government Funds
RUSA	Mobilization of Fund from Philanthropists

(Dr. Hiranya Kumar Sarma)
Principal
Suren Das College, Hajo

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