



**Student's Feedback Report**  
**Academic Session: 2021-2022**  
**Suren Das College, Hajo**

Collection of feedback from students regarding the course curriculum as well as various aspects of academic and administrative environment of the college is an important part of effective curriculum delivery mechanism. In our institution, the Internal Quality Assurance Cell (IQAC) centrally collected feedback from the students in online mode through a structured questionnaire. The questionnaire contains questions on facilities and qualities related to curriculum deliveries, infrastructure and administrative efficiency, qualities and cooperation of teachers as well as administrative staffs, library facilities and overall environment of the institution as a whole. For the academic session 2021-22, feedback is collected from the second, fourth and the sixth semester students of B.A., B.Sc. and B.Voc (MLT). Altogether 660 students responded to the above questions. The analysis of the responses of the students against the raised questions are presented under the following heads-

**Student's Feedback on Academic Aspects of the College:**

To collect feedback on curriculum of different subjects and overall academic environment, altogether eighteen questions are raised.

**The first question is about the efficiency of faculty members in delivering course curriculum.**

The respondents gave an average rating score of 77.42 percent to it. While 37.42 percent of all respondents by assigning a score of 100 percent expressed that they are fully satisfied with the efficiency of faculties in curriculum delivery, another 51 percent of respondents expressed that their level of satisfaction is in between 60 percent to 80 percent. About 12 percent of the respondents expressed their level of satisfaction as 40 percent or less.

**The question concerning the courses offered in a subject's curriculum** obtained an average rating score of 78.73 percent from all the respondents. Overall, 34 percent of respondents said that they are completely satisfied with the curriculum's course content and practical application. Another 56.36 percent of respondents said they are satisfied with the course curriculum between 60 percent and 80 percent of the time. The remaining 8 percent of respondents expressed dissatisfaction with the course curriculum, stating that they are satisfied only upto 40 percent or less.

**The transparency and fairness of internal exams** and assessments received an average rating of 79.15 percent from all respondents. While 38.18 percent of total respondents expressed that they are 100 percent satisfied with the process of internal evaluation, another 30.91 percent



said that their level of satisfaction is 80 percent. While 22.27 percent of respondents gave an average rating of 60 percent for the transparency and fairness of internal review, the remaining 8 percent expressed their level of satisfaction by providing a rating of 40 percent or less.

**The rating for timely completion of the curriculum** given by all respondents is 80.18 percent on an average. More than 72 percent of respondents provided a score ranging from 80 percent to 100 percent expressing their satisfaction for completing the curriculum on time. Again, 20 percent of respondents rated timely completion of course as 60 percent on an average. Only 10 percent of respondents argued that their level of satisfaction on curriculum completion rate is 50 percent or less.

**The question on the effectiveness of educational tours, excursions, and field trips** conducted by different departments received an average score of 77.30 percent. More than 65 percent of the respondents rated the effectiveness of educational tours, excursions, and field trips a score of 80 percent to 100 percent. Again, 23.03 percent of respondents gave a rating of 3 points, and an average of 11 percent of the respondents gave less than a 2 point rating.

**The average rating given by all the respondents to the effectiveness of career counseling** provided by the faculties in the college is 77.24 percent. About 37 percent of the respondents gave a score of 100 percent for the efficacy of career counseling and 28.33 percent of total respondents rated it by giving a score of 80 percent. Another 23.79 percent of respondents gave a score of 60 percent to the efficacy of career counseling. However, around 11 percent of respondents gave a rating of less than 20 percent for the college's career counseling services.

**For the availability and sufficiency of teaching aids such as LCDs, OHPs, and white boards** used during class lectures, all respondents assigned an average rating score of 77.55 percent. In this respect, around 35.76 percent of respondents reported being entirely pleased, 31.21 percent reported being 60 percent satisfied and 6.82 percent reported being 40 percent satisfied. Only 4.09 percent of respondents are dissatisfied with the availability of teaching aids and they gave it a score of 20 percent or below.

**Regarding the overall academic environment of the college**, the average rating score assigned by all respondents is 76.91 percent. A rating of 100 percent is given by 32.88 percent which indicates that they are fully satisfied and 33.48 percent of respondents assigned a score of 80 percent expressing that they are highly satisfied. Another 22.12 percent of respondents rated it as 60 percent and the remaining 11 percent of respondents gave a rating score of 20 percent or less for the overall environment of the college.

**The qualities of boys' and girls' common rooms** received an average rating score of 70.61 percent from all the respondents. While 32.27 percent of the respondents are fully satisfied; 23.03 percent and 22.88 percent of the respondents expressed their ratings as 60



percent and 40 percent respectively. However, 9.09 percent and 12.73 percent of respondents rated it as less satisfactory by giving it a rating score of 40 percent and 20 percent respectively.

**The average rating score assigned to sports facilities available in the college** is 73.45 percent given by all the respondents. Similarly, the average rating score assigned by the respondents for the cultural activities is 74.27 percent, and the average rating score assigned by all the respondents regarding notice board display is 80.03 percent.

**The average rating score assigned by the respondents to the availability of photocopying facilities** is 72.58 percent, while the average rating score assigned to the availability and adequacy of drinking water facilities and toilet facilities is 72.67 percent. Similarly, the average evaluation score given by the respondents to the question about the availability of parking facilities in the college is 79.30 percent. Similarly, for cleanliness of the campus, the average evaluation score given by the respondents is 77.45 percent.

### **Feedback on Individual Faculties**

The respondents are given detailed questions about various qualities of the teachers in several aspects, i.e. Responsiveness, Punctuality, Subject Knowledge, Adequacy of teaching, whether Adequate materials provided or not, Completion of course, Communication skill and overall performance of the teacher. Altogether 660 respondents had submitted their feedback on Individual teachers based on the above mentioned aspects on a five point scale. The performance of each individual teacher has been recorded in a separate report and the same has been submitted to the College Authority for information and necessary steps to be taken for individual improvement as well as enhancing the academic environment of the institution.

### **Feedback on Administration of the college:**

The questions in this section are intended to collect responses and comments on a number of administrative issues, such as the responsiveness of the Principal and administrative staff, about the college's fees structure, availability of library and computer facilities and so on.

The responsiveness of the principal and administrative staff received an average rating score of 77.52 percent from the respondents. In this regard a rating score of 100 percent is given by 41.52 percent of the total respondents and 80 percent score of rating is given by 26.21 percent. Nearly 22 percent of total respondents gave a rating score of less than 50 percent for the level of responsiveness of the principal and administrative staff. Similarly, the total respondents assigned an average rating score of 80.55 percent to the Vice Principal's responsiveness and an average rating score of 81.94 percent to the responsiveness of the HODs of the various departments.

All the respondents rated the cooperation and efficiency of office personnel by giving an average response rate of 78.18 percent. The level of satisfaction of the students with the existing



fee structure of the college is 75.55 percent. While 34.55 percent of respondents said the current fee structure is fully satisfactory, 27.42 percent said it is 80 percent satisfactory and 25.15 percent said it is 60 percent satisfactory. The respondents gave an average rating score of 77.82 percent for the cleanliness of the campus. On an average, 40 percent of the total respondents assigned a 100 percent rating score, while 27.58 percent assigned an 80 percent rating to the cleanliness of the College Campus.

### **Feedback on Library and Computer Services**

With regard to the provision of services to students in the form of timely delivery of books by the Library, the average rating score assigned by all the respondents is 73.64 percent. 59 percent of the respondents assigned 5 and 4 point ratings on a five-point scale for the library services of the college. About 40 percent of the respondents expressed that their level of satisfaction with regard to timely delivery of books by the library is 50 percent or less. The average rating score given by all the respondents for the availability and quality of books is 76.76 percent. According to all the respondents, the average rating score for the availability and adequacy of journals in the library is 76.48 percent. The average rating score for the availability of reference books is 76.21 percent. Again all the respondents assigned a rating score of 74.42 percent to the library's digital facilities. The opening and closing times of the library received an average rating of 77.55 percent from the respondents. Similarly, the respondents assigned an average rating score of 76.61 percent to the cooperation of the library staff.

The computer laboratory of the college received an average rating score of 73.15 percent for availability. A total of 34.70 percent of respondents gave a rating score of 100 percent, while another 24.55 percent gave an average rating score of 80 percent. A rating score of 60 percent is provided by 21.52 percent of the respondents, while the remaining 19 percent of the respondents gave a rating score of 40 percent or below. Similarly, respondents gave an average rating score of 73.64 percent for suitable software loaded on the computer. The average rating score given by the respondents for the availability of internet facilities is 73 percent.

The average rating score given by respondents for the Language Laboratory is 76.15 percent.

### **Feedback on Canteen Facility:**

The services provided by the canteen of the college received an average rating score of 67.91 percent from all the respondents. Quality of food product available in the canteen received an average rating score of 70.85 percent from all the respondents. On the other hand cleanliness of the canteen received an average rating score of 72.06 percent from all the respondents.

### **Feedback on Security and Parking Facilities**



The college's security and parking facilities received an average rating score of 73.91 percent from all the respondents.

Based on the above analysis of the students' feedback, it can be observed that on an average, 70 percent of the total respondents gave the facilities available in the institution as good or gave high rating. However, 30 percent of the total respondents suggested for further improvement as they gave average rating. Following recommendations can be given on the basis the above analysis.

- The teachers should focus more on the delivery of course curriculum and completion of course on time.
- More experimental based learning initiative for students should be undertaken and must encourage students for field based projects.
- To enhance teaching and learning more effectively, the institution must introduce facilities of ICT based tools; increase the number of smart classrooms and the number of computers.
- The institution should enhance more and more sports facilities to the students.
- Increase the number of career counseling, seminars/workshops for the students.
- Installation of Solar energy to meet the requirement of electricity.
- The institution must provide free wi-fi facilities in the college campus.
- Provide additional facilities for Boys' and Girls' Common Room and also maintain cleanliness of the washrooms available separately in the institution.
- The institution must ensure to improve the quality of food and services of the College Canteen.

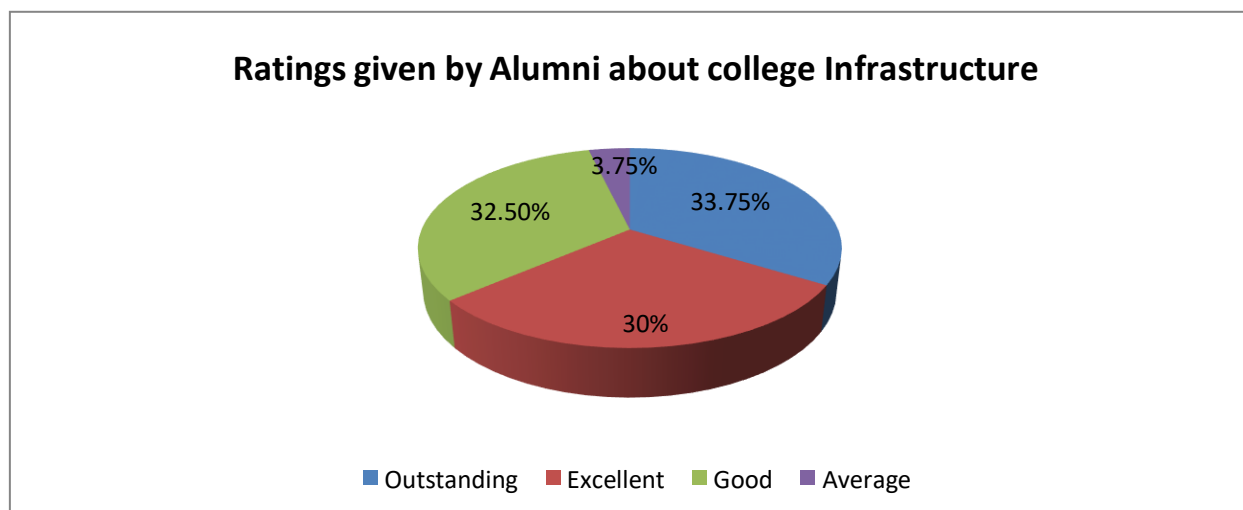


**Report on Feedback of Alumni  
Session 2021-22  
Prepared by IQAC, Suren Das College, Hajo**

Feedback and suggestions by Alumni of an institution is an essential part of the journey towards achieving the Vision and Mission of that institution. With this view, Suren Das College, Hajo collected the views and ratings given by the Alumni centrally by the IQAC about several aspects of the institution. The feedback survey was conducted to gather Alumni's comments and suggestions on infrastructure of the college, qualities of the teachers, availability of library resources, cooperation of teaching and non-teaching staffs, quality of the college canteen, fairness of the admissions system, and overall environment of the college. A detailed structured questionnaire was formulated in Google form and distributed amongst the alumni through Whatsapp groups of last year Passed Out students. A total of 80 responses were received from the recent Passed out students. The input that alumni submitted is summarized below.

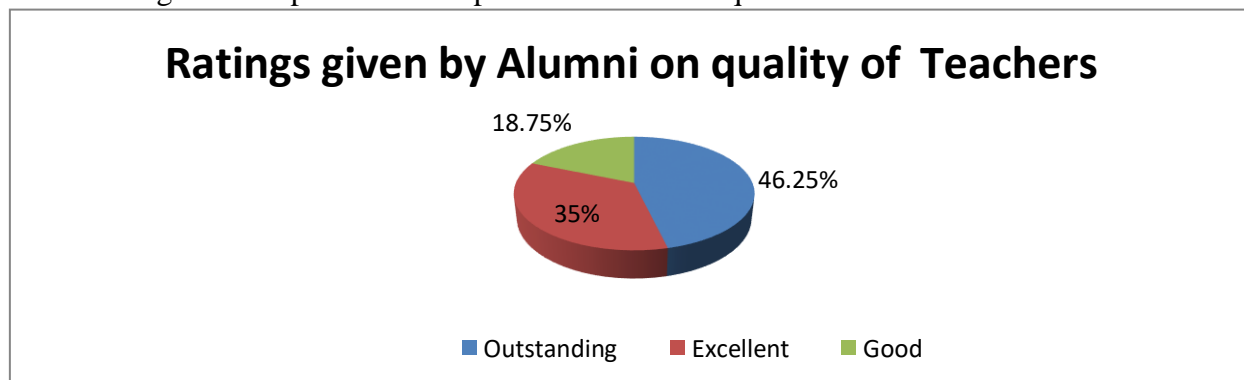
**Alumni's feedback on College Infrastructure:**

Regarding the availability and qualities of the college infrastructure, out of the total respondents, 31.25 percent gave an "Outstanding" rating about, 35% of them gave it an "Excellent" rating, and another 33.5% gave it a "Good" rating. The infrastructure of the institution did not receive an average or poor rating from any respondent.



**Ratings given by Alumni on qualities of Teachers of the college:**

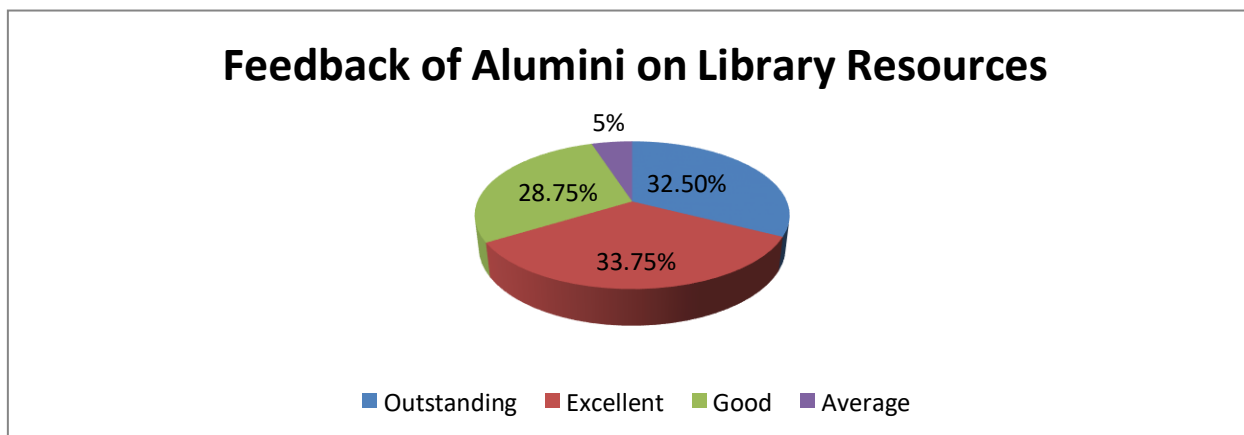
Near about 47 percent of the respondents rated the qualities of the teacher of the college as "Outstanding" and 35 percent of respondents rated the qualities of teacher as "Excellent".



An average rating score was given by 18.75 percent respondents to the qualities of faculty members of the college. None of the respondents was dissatisfied with the teacher’s quality of teaching.

**Feedback Availability and qualities of Library Resources:**

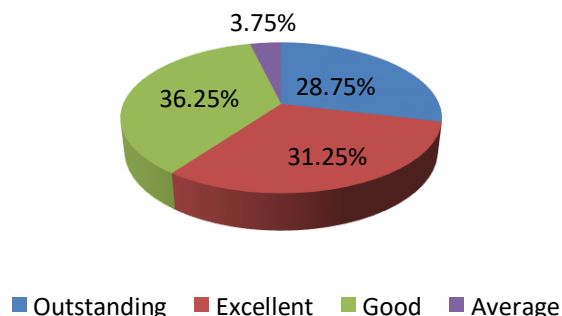
The availability and use of the college's library received an "Outstanding" rating from 32.50 percent respondents while 33.75 percent gave it an "Excellent" rating. In addition, 28.75 percent of the respondents rated the qualities of library resources as "Good" and another 5 percent of respondents rated it as "Average". No one complained that the library's amenities were "poor."



**Feedback on cooperation and helping attitude of the office staff:**

Out of the total respondents, 28.75 percent gave an "Outstanding" rating and 31.25 percent gave an "Excellent" rating to the question about the office staff's friendliness and attitude. 36.25 percent responded as “Good” and 3.75 percent rated it as "Average”. None of the respondents expressed that they were dissatisfied with the cooperation received from Office staffs of the college.

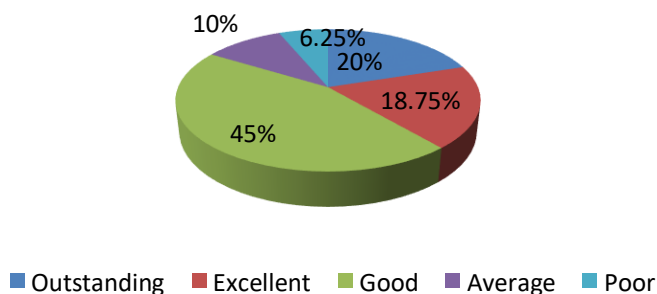
## Feedback on cooperation of Office Staff



### Feedback on availability of Facilities of Computer and Photocopy:

In response to the question on availabilities of educational resources of the institution, such as Photocopy and computer facilities, 20 percent of the total respondents gave response as "Outstanding" and 18.75 percent rated it as "Excellent." Similarly, 45 percent of all respondents assessed the available facilities as "Good," 10 percent rated them as "Average," and 6.25 percent argued that the computer and photocopy facilities available in the college is not satisfactory.

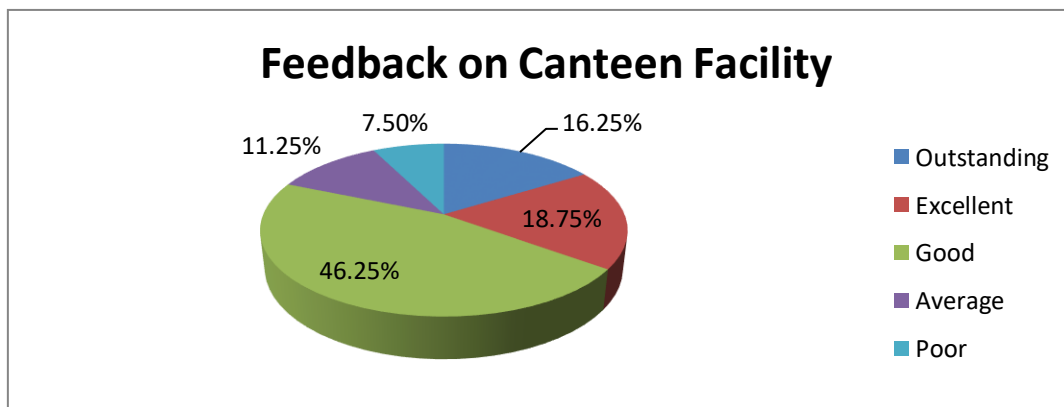
## Feedback on ICT resources



### Feedback on Canteen Facilities:

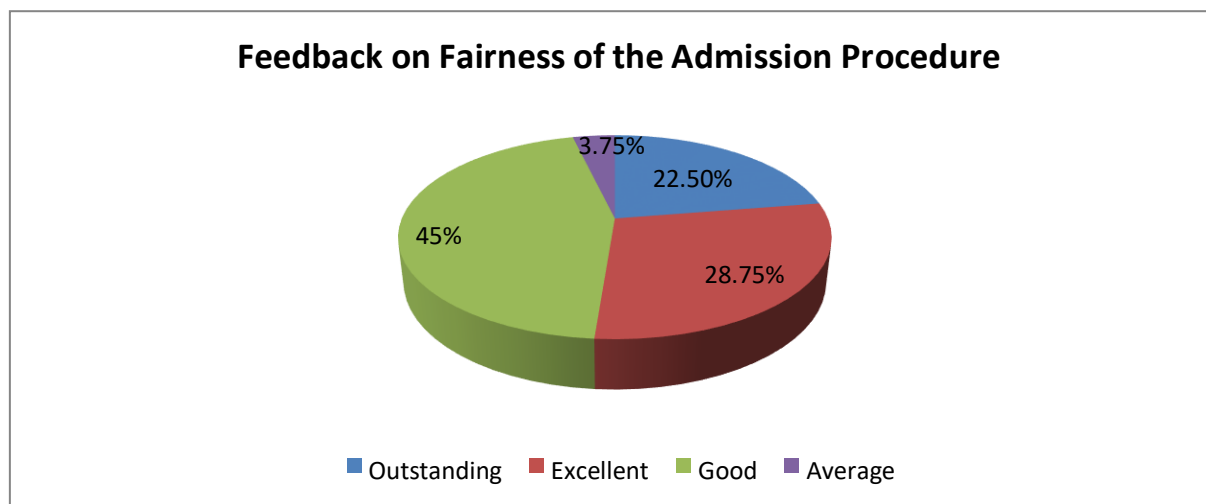
Out of the total respondents, 16.25 percent expressed that the quality and facilities of the college canteen is "Outstanding," While 18.75 percent rated it as "Excellent." While 11.25 percent of the respondents assessed the canteen's services as "Average," another 42.65 percent of respondents rated it as "Good." About 8 percent of the total respondents argued that the canteen's quality and facilities were not satisfactory.





**Feedback of Alumni on Fairness of Admission Procedure:**

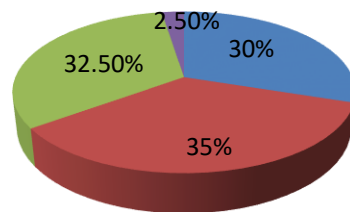
The fairness of the admission processes of the college received a rating as "Outstanding," from 22.50 percent of the respondents. While about 19 percent rated it as "Excellent", another 3.75 percent of respondents rated it as "Average" and 45 percent rated it as "Good." Nobody expressed dissatisfaction over the admission process of the college.



**Overall rating given by the Alumni on various aspects of the College:**

The college had received an "Outstanding" rating from 30 percent of the respondents and an "Excellent" rating from another 30 percent of the respondents. While 32.50 percent of the respondents gave it a rating as "Good", the remaining 2.50 percent gave it a rating as "Average". None of the respondents, however, gave a "Poor" rating to the overall facilities and environment of the college..

### Overall Rating given by the Alumni to the College



■ Outstanding ■ Excellent ■ Good ■ Average

### Suggestions and Recommendations:

Following recommendations were given by the Alumni for betterment of the institution -

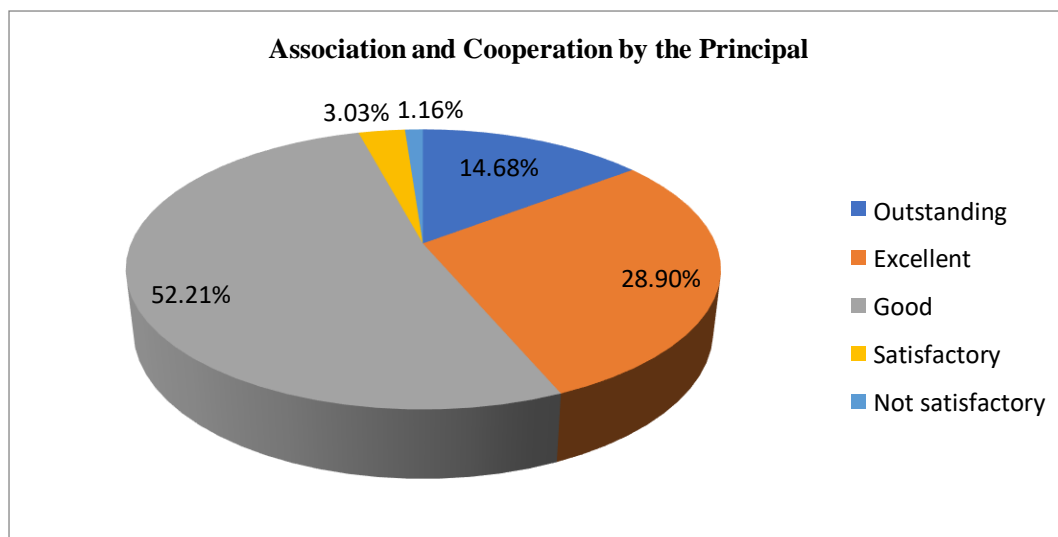
- There is a need to improve the quality and the facilities of the college canteen.
- There is a need to increase the number of Photocopy facilities of to support the increasing students' needs.
- More use of ICT facilities in the classroom to make teaching lively.
- Washrooms and Toilets must remain clean and hygiene.

**Report on Feedback of Guardians**  
**Session 2021-22**  
**Prepared by IOAC, Suren Das College, Hajo**

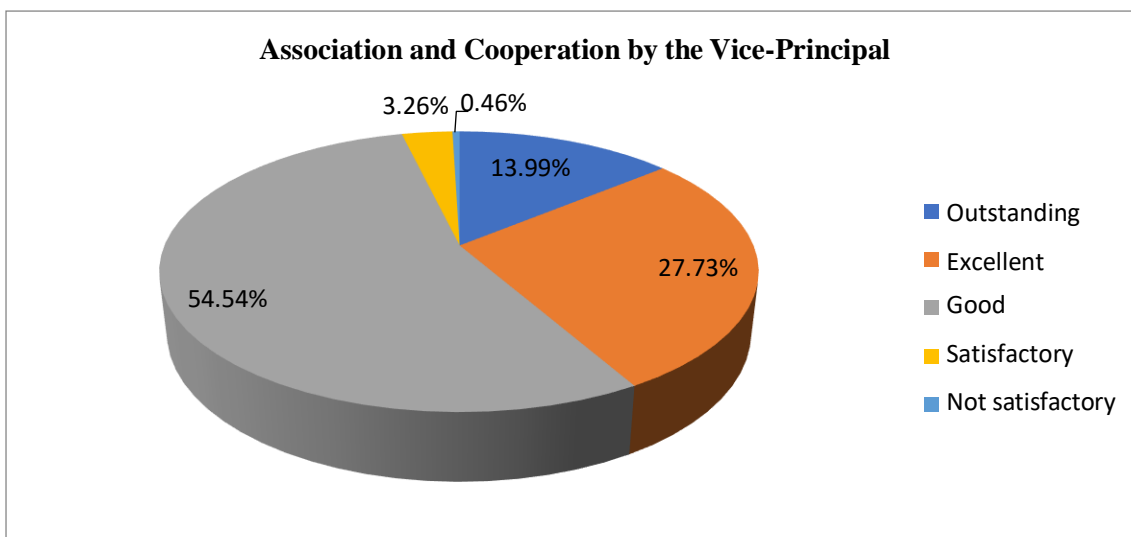
The views of guardians regarding the college are very useful as it may help in the improvement in the various dimensions of the college. Pursuing such an initiative, the college conducted a survey and collected feedback from the guardians and parents of the students. The survey covers various aspects such as infrastructure of the college and academic features, administrative efficiency, and the cooperation of the principal and administrative staff. The survey is also conducted to collect views on the role of principal, vice principal, teaching staff, librarians, library employees, office staff, completion of courses, cleanliness, and the general environment of the institution. The questionnaire is generated in Google Forms and disseminated to parents via email and the same link has been shared with the students' Whatsapp Group. The total number of respondents is 429 and the summery of the feedbacks given by the parents and guardians are summerised below: -

**Association and Cooperation by the Principal and Vice Principal:**

Regarding the problems and difficulties of the students, 14.68 percent of respondents assessed the college principal's participation as "Outstanding." About 28.90 percent reported that it was "excellent," while 52.21 percent rated it as "good." Moreover, 3.03 percent of respondents rated the principal's level of engagement in student difficulties as "satisfactory."

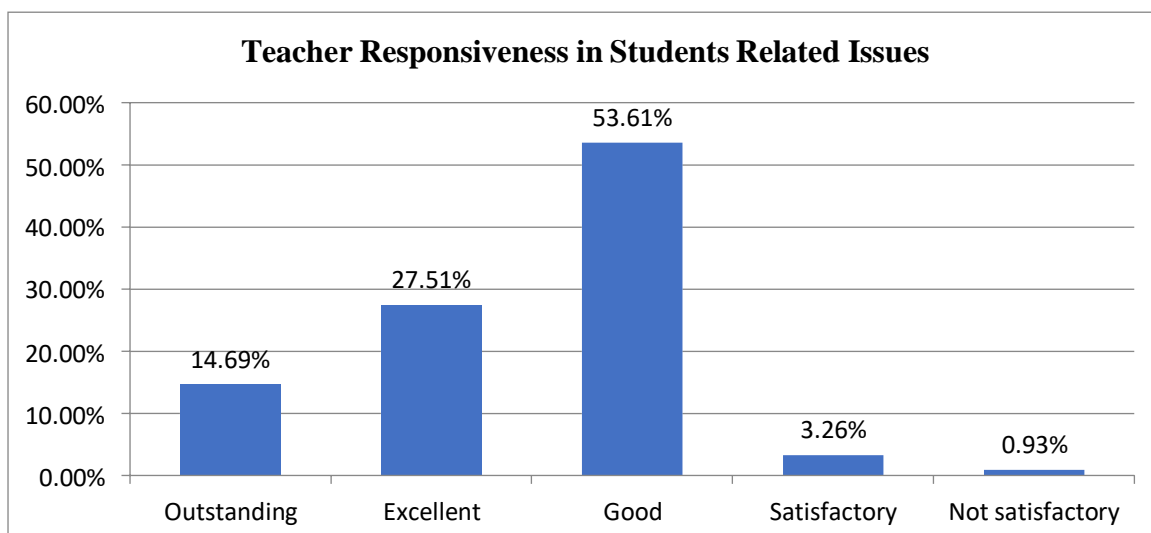


Moreover, 13.99% of respondents rated the vice principal's engagement in student-related issues as "outstanding," 27.73% of respondents rated it as "excellent," and 54.54 percent of respondents rated it as "good." However, only 0.46 percent of respondents said the Vice-Principal's involvement was not satisfactory, despite the fact that 3.26 percent of respondents found it to be satisfactory.



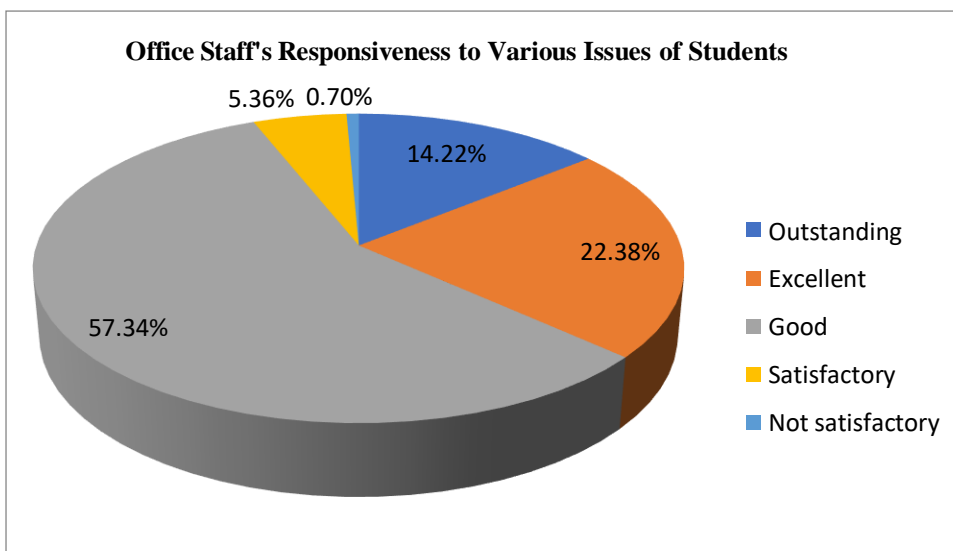
**Teachers' Responsiveness in Student-Related Issues:**

Importantly, 14.69% of parents and guardians who participated in the feedback survey assessed the teachers' cooperation and active involvement with students in academic and other topics as "outstanding," while 27.51% rated it as "excellent." 53.61 percent of respondents rated the interaction between teachers and students as "good," while 3.26 percent found it to be "satisfactory." The percentage of parents and guardians who were unhappy with teachers' cooperation on student-related issues was just 0.93 percent.



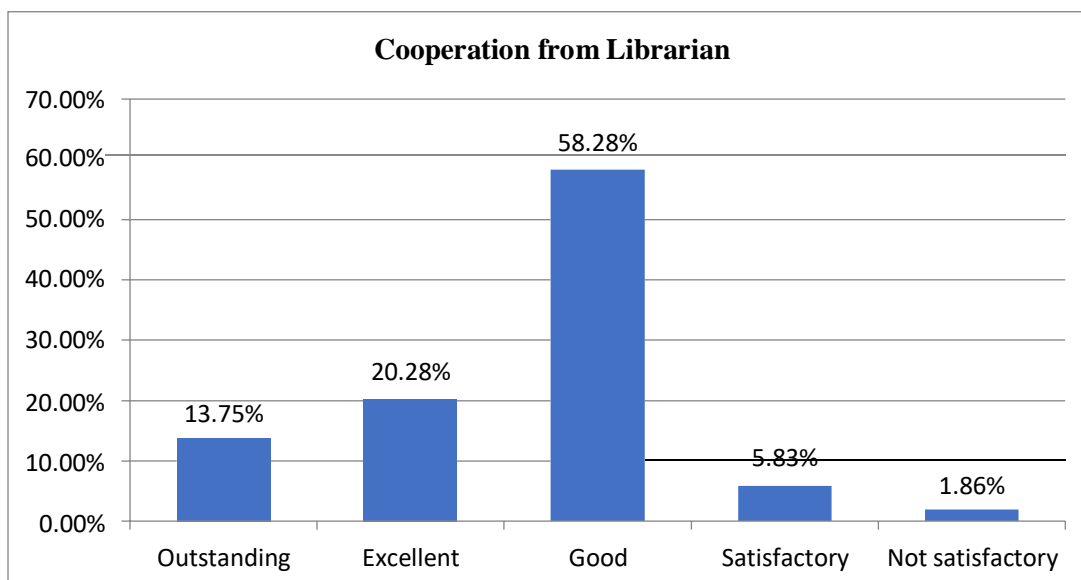
**Office Staff's Responsiveness to Various Issues of Students:**

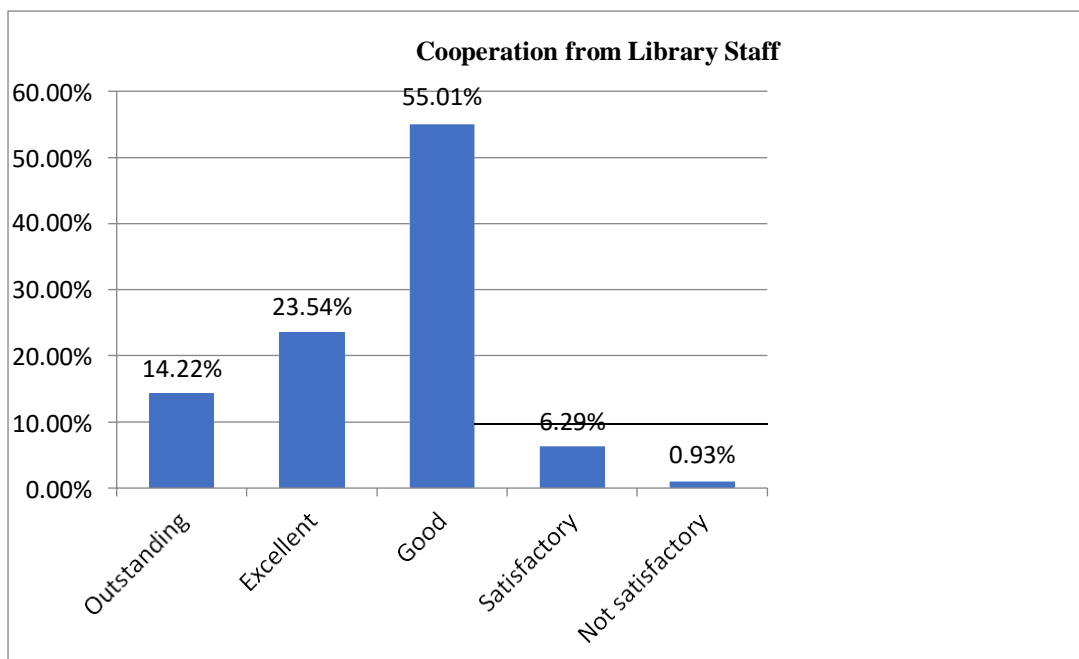
Regarding office staff's responsiveness to various issues of students, 14.22 percent respondents rated as "outstanding", while 22.38 percentages rated as "excellent". Similarly, 5.36 percent of respondents said their interactions with office workers and students are "satisfactory," while 57.34 percent said they are "good." Only 0.70 percent of parents and guardians expressed dissatisfaction with office employees regarding matters involving students.



**Cooperation from Librarian and Library Staff:**

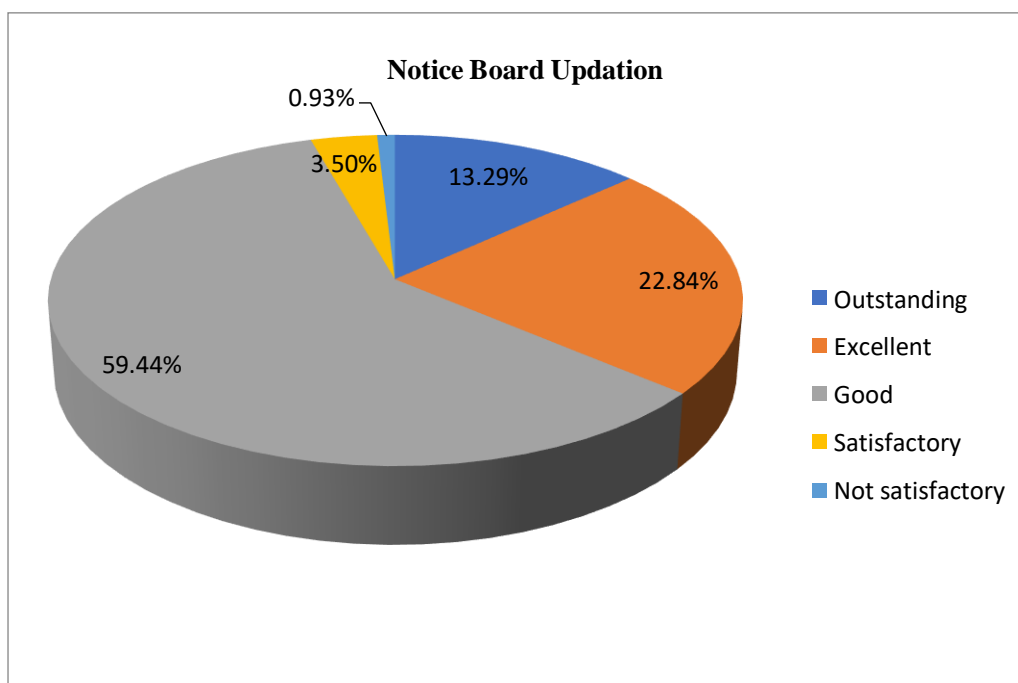
Feedback was collected from parents regarding the librarian's and the library staff's interaction with students. In this regard, 20.28 percent and 23.54 percent of respondents said it was "excellent," while 13.75 percent and 14.22 percent of respondents said the librarian and library staff's involvement in student-related matters was "outstanding." Cooperation between the librarian and library staff and students was rated "good" by 58.28% and 55.01% of the respondents, respectively. On the other side, 5.83 percent and 6.29 percent of respondents, respectively, rated the involvement of librarians and library personnel as satisfactory.





**Updating the notice board on a regular basis:**

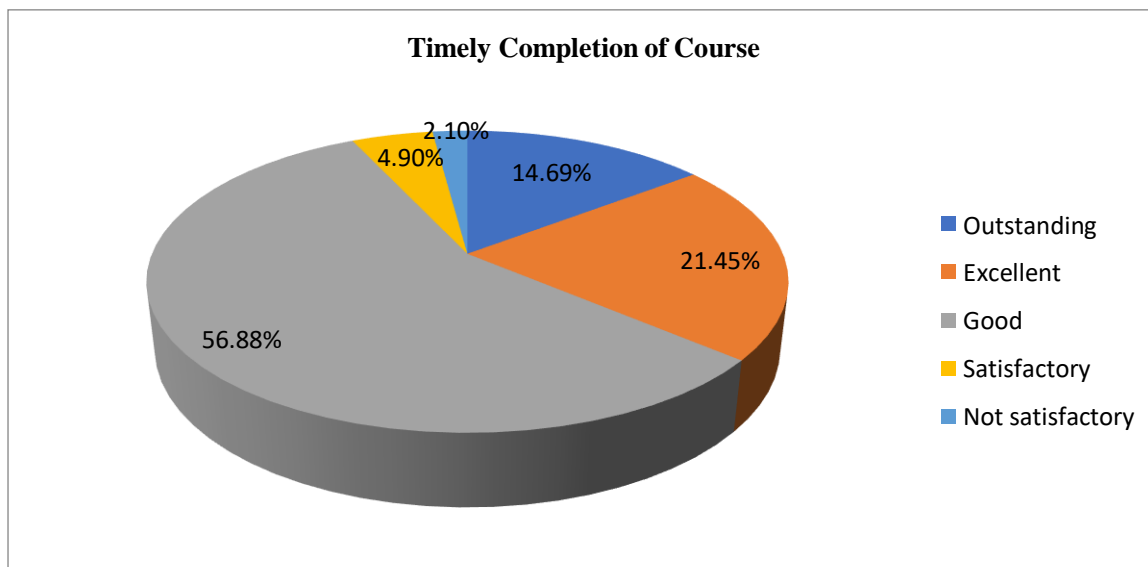
The question of updating the notice board on a regular basis and system of notification system of the college, received "outstanding" ratings from 13.29 of respondents, "excellent" ratings from 22.84 percent of respondents, and "good" ratings from 59.44 percent of respondents. While 3.50 percent of the respondents rated the process of updating the notice board on a regular basis and system of notification of the college as "satisfactory", however, only 0.93 percent viewed it as not satisfactory.



**Timely Completion of Course:**

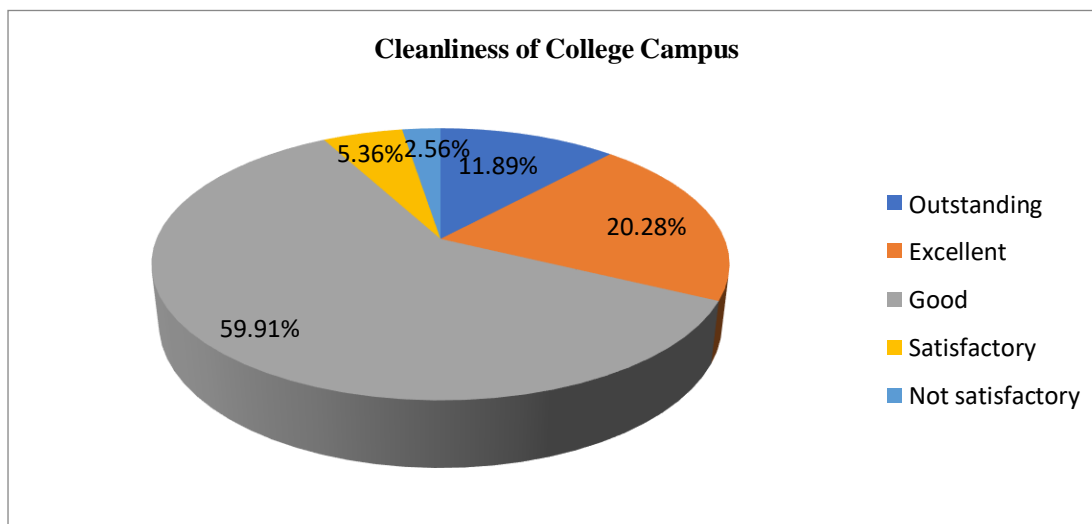
Regarding curriculum delivery and timely completion of course contents, 14.69 percent of the guardians participated in the survey assigned their response as "outstanding", 21.45 percent

rated as “excellent” and 56.88 percent rated as "good". While 4.90 percent of the respondents rated the curriculum delivery and timely completion of course contents of the college as “satisfactory”, however, 2.10 percent rated it as “not satisfactory”.



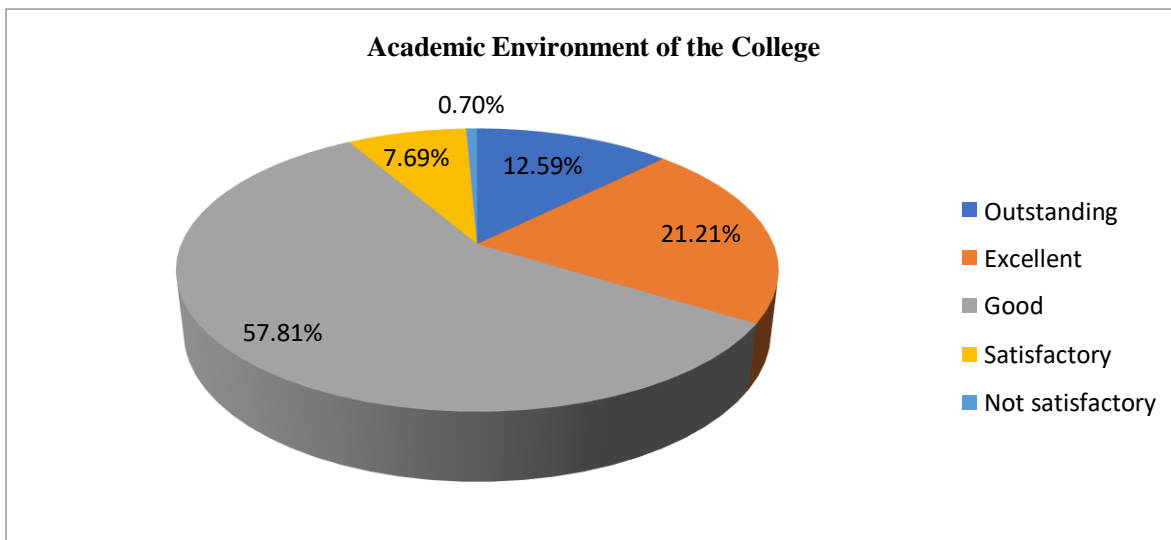
**Cleanliness of the College Campus:**

Regarding cleanliness of the college campus, 11.89 percent of guardians who participated in the survey, rated as "outstanding" and "excellent" by 20.28 percent respectively. Cleanliness of the College Campus was rated "good" by 59.91 percent of respondents, and "satisfactory" by 5.36 percent. However, 2.56 percent rated the cleanliness of the college campus as dissatisfactory.



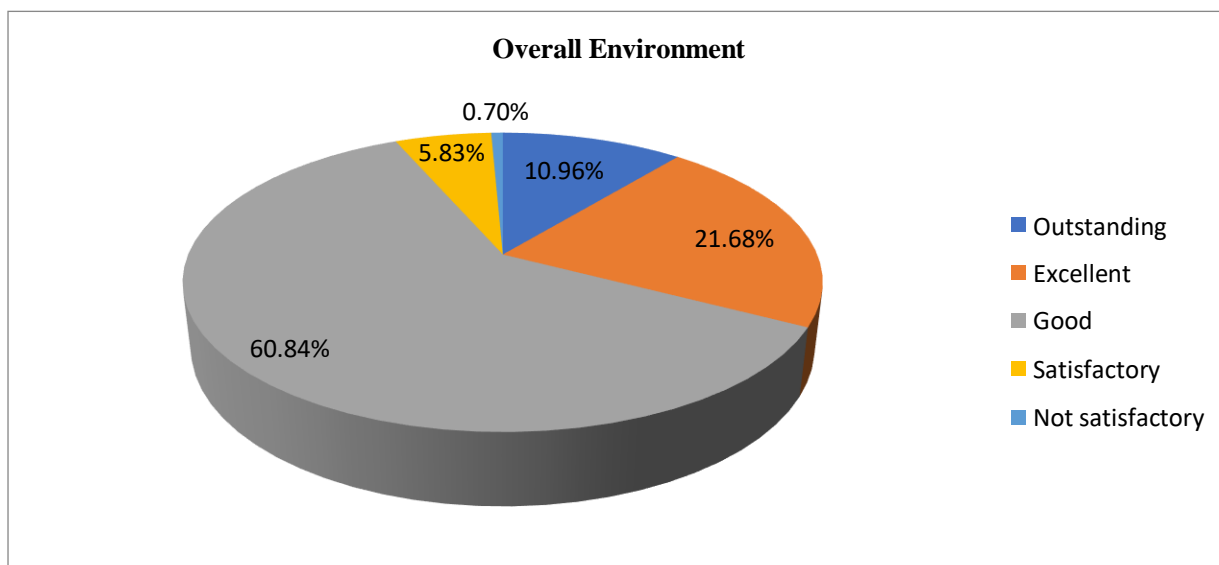
**Academic Environment of the College:**

The academic environment of the college was rated as “outstanding” by 12.59 percent of respondents, “excellent” by 21.21 percent of respondents and “good” by 57.81 percent out of total respondents. While 7.69 percent of the respondents rated the academic environment of the college as satisfactory and 0.70 percent of the respondents viewed it as dissatisfactory.



**Overall Environment of the College**

The Overall Environment of the College was rated "outstanding" by 10.96 percent, and "excellent" by 21.68 percent of guardians who took part in the feedback survey. The College was judged "good" by 60.84 percent of respondents, and "satisfactory" by 5.83 percent in respect of its overall environment. Meanwhile, 0.70 percent rated the overall environment of the college as "not-satisfactory".



**Suggestions and Recommendations:**

From the above analysis, it has been found that majority of the guardians and parents rated their views as "good" rather than "outstanding" or "excellent" in almost all the surveyed aspects. The following suggestions were given by the guardians for further improvement of the college-





- To arrange additional special classes for slow learners.
  - Make the college campus green and environment-friendly.
  - To arrange special toilet and ramp for physically challenged students.
- 
- To install digital notice board.
  - To arrange coaching classes for competitive examination.
  - To introduce vocational courses.



**Report on Feedback of Faculty Members:**  
**Prepared by IOAC, Suren Das College, Hajo**  
**Session: 2021-22**

The IQAC of the college centrally collected feedback from faculty members of the college. The survey was conducted to gather views of the faculty members on various issues related to curriculum and its delivery mechanism, availability and use of ICT technology, evaluation process, library resources, overall environment of the college, support and cooperation of college administration, facilities in the college canteen, washrooms and cleanliness etc. Based on the responses of a total 38 faculty members, following points emerged-

- Regarding balance between theory and real life application of the course contents of the curriculum and its delivery and timely completion, the average ratings given by the faculty members was 89.47 percent or a rating score of 4.47 in five points scale. While 47.37 percent of the faculties participating in the survey assigned their response as 5 points or 100 percent. Moreover, 52.63 percent of the respondents rated 4 points or level of satisfaction was 80 percent. However, no respondents gave their level of satisfaction below 3 star rating.
- The second question raised in the questionnaire was regarding the objectives of the syllabus of various subjects and its clarity, the respondents gave an average rating score of 88.95 percent or an average rating of 4.45 in a five point scale. The objectives of the syllabus taught in the college were rated 100 percent or 5 star point by 52.63 percent respondents. Similarly, an average of 39.47 percent respondents rated 4 star points or level of satisfaction was 80 percent. However, 7.89 percent of the total respondents gave 3 star rating and none of the respondents gave 2 or 1 star rating.
- Regarding the question related whether the books or journals prescribed or listed as reference materials are relevant, updated and cover the entire syllabus available in the college library got an average rating score of 85.79 percent or 4.29 star rating in a five point scale. Meanwhile, 47.37 percent of the faculties participating in the survey assigned their response rating 5 star points or their level of satisfaction as 100 percent. Similarly, 36.84 percent rated 4 star and 13.16 percent of respondents rated as 3 star and 2.63 percent rated their level of satisfaction 2 star. However, no one argued it as non-satisfactory.
- Regarding the impact of the course contents covered in the subjects' syllabus in increasing interest, knowledge and perspective in the subject area, the respondents gave an average rating score of 93.16 percent or a rating score of 4.66 in a five point scale. While 73.68 percent of the faculties participating in the survey assigned their response 5 star, 18.42 percent rated their level of satisfaction 4 star or 80 percent and 7.89 percent rated satisfaction level 3 star or 60 percent. However, no one of the respondents rated the



impact of the course contents covered in the subjects' syllabus in increasing interest, knowledge and perspective in the subject area not satisfactory.

- The question raised in the questionnaire whether the college or institution has given full freedom to adopt new techniques/strategies of teaching such as group discussion, seminar presentations, learners' participation etc., the respondents gave a rating score of 91.05 percent or an average score of 4.55 in a five point scale rating. While 63.16 percent of the faculties participating in the survey assigned their response 5 star, 28.95 percent rated as 4 star points, and 7.89 percent rated 3 star points respectively. However, no one rated below 2 star points in a five point scale.
- In relation to freedom to adopt new techniques/strategies of evaluation and assessment of students, the average rating score assigned by the faculties was 4.68 on a five point scale of an average of 93.68 percent. Meanwhile, 76.32 percent of the faculties participating in the survey assigned their response 5 star or 100 percent. Similarly, 15.79 percent rated 4 star and 7.89 percent rated 3 star points in a five point scale rating. However, no one rated below 2 star points.
- An average rating score of 75.79 percent or an average point of 3.79 star rating was given by the respondents with regard to their views on conduciveness of the college environment to teaching and research. In this respect 26.32 percent of the faculties participating in the survey assigned their response 5 star, 36.84 percent rated 4 star points and 26.32 percent rated 3 star. However, none rated 1 star regarding the scope of teaching and research in the institution.
- An average rating score of 75.26 or average 3.76 star rating was given by the respondents to express their views that the administration is teachers friendly. Meanwhile, 26.32 percent of the faculties participating in the survey assigned their responses 5 star, 39.47 percent rated 4 star, 23.68 percent rated 3 star. However, average 5.26 percent of the total respondents rated below 2 star.
- Regarding opportunities and administrative support to faculty members for upgrading their skills and qualifications, 78.95 percent of the respondents gave an average rating score of 3.95 star points in a five point scale. While 31.58 percent of the faculties participating in the survey assigned their responses rating as 5 star, 39.47 percent, 23.68 percent rated 4 and 3 points respectively. However, 2.63 percent of respondents gave an average rating of 2 star points.
- Regarding the adequacy of ICT facilities in the college, the average rating score assigned by the faculties was 3.76 on a five point scale or an average score of 75.26 percent. While



26.32 percent of the faculties participating in the survey assigned their rating 5 star, 31.58 percent rated 4 star and 36.84 percent rated 3 star respectively. However, an average of 2.63 percent of the total respondents rated 2 and 1 star respectively.

- An average rating score of 87.89 percent was given by the respondents to express their views that whether the canteen facility was adequate. While 57.89 percent of the faculties participating in the survey rated their response 5 star, 26.32 percent rated 4 star points and 13.16 percent rated 3 star points. However, 2.63 percent respondents viewed their rating 2 stars.
- Regarding the cleanliness and maintenance of Washrooms, a rating score of 55.26 percent or an average of 2.76 star point was given by the respondent. While 2.63 percent rated 5 star points of the faculties participating in the survey assigned their responses. Meanwhile, 15.79, 55.26, 7.89 and 18.42 percent of the respondents rated 4, 3, 2 and 1 star respectively. Thus it can be observed that cleanliness and maintenance of washrooms seems to be poor.
- Cleanliness of the class rooms received an average rating score of 66.84 percent or average 3.34 points from the respondents. While 13.16 percent of the faculties participating in the survey assigned their rating 5 star and 34.21, 31.58, 15.79 and 5.26 percent of respondents rated 4, 3, 2 and 1 points respectively.

## **SUGGESTIONS:**

The following suggestions were given by the respondents:

- To request the affiliating university to make the course contents of the syllabuses more realistic, practical and job oriented.
- To take steps for making students regular and attentive in the class.
- Washroom facilities need to be improved
- The college authority has to maintain the cleanliness of classrooms and washrooms too.