The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2014 to June 30, 2015)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Suren Das College, Hajo

1.2 Address Line 1

> P.O: Hajo   P.S.: Hajo

Address Line 2

> District: Kamrup

City/Town

> Hajo

State

> Assam

Pin Code

> 781102

Institution e-mail address

> surendascollege@gmail.com

Contact Nos.

> Landline: 0361-2820341
>
> Mobile: - 09435321422

Name of the Head of the Institution:

> Dr. Ramen Talukdar, M.Sc., Ph.D.

Tel. No. with STD Code:

> 0361-2820341

Mobile:

> 09435321422

Name of the IQAC Co-ordinator:

Dr. Ali Akbar Hussain

Mobile:

08011268633

IQAC e-mail address:

Sdc.iqac79@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

ASCOGN12240

1.4 **NAAC Executive Committee No. & Date:**
    (For Example EC/32/A&A/143 dated 3-5-2004.
    This EC no. is available in the right corner- bottom
    of your institution's Accreditation Certificate)

EC/35/198 dated 28-02-2005

1.5 Website address:

www.surendascollege.co.in

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C++		2005	February, 2010
2	2nd Cycle	B	2.02	2015	25th June, 2020
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

19-07-2005

1.8 **AQAR for the year** *(for example 2010-11)*

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

  i.   AQAR 2005-06 Submitted to NAAC on 16/11/2006
  ii. AQAR 2006-07 submitted to NAAC on 06/09/2010
  iii. AQAR 2007-08 submitted to NAAC on 06/09/2008
  iv. AQAR 2008-09 submitted to NAAC on 14/07/2009
  v.   AQAR 2009-10 submitted to NAAC on 14/07/2009
  vi. AQAR 2010-11 submitted to NAAC on 06/09/2010
  vii. AQAR 2011-12 submitted to NAAC on 21/01/2013
  viii. AQAR 2012-13 submitted to NAAC on 21/01/2013
  ix. AQAR 2013-14 submitted to NAAC on 11/11/2014

1.10 Institutional Status

  University   State ☐ Central ☐ Deemed ☐ Private ☐

  Affiliated College   Yes [√]   No ☐

  Constituent College   Yes ☐   No [√]

  Autonomous college of UGC   Yes ☐   No [√]

  Regulatory Agency approved Institution   Yes ☐   No [√]

  (eg. AICTE, BCI, MCI, PCI, NCI)

  Type of Institution   Co-education [√]   Men ☐   Women ☐

                        Urban ☐   Rural [√]   Tribal ☐

  Financial Status   Grant-in-aid ☐   UGC 2(f) [√]   UGC 12B [√]

                     Grant-in-aid + Self Financing [√]   Totally Self-financing ☐

1.11 Type of Faculty/Programme

  Arts [√]   Science ☐   Commerce ☐   Law ☐   PEI (Phys Edu) ☐

  TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

Others   (Specify)

- PG Diploma in Computer Application (PGDCA).
- Study Centre of KKHSOU

1.12 Name of the Affiliating University *(for the Colleges)*

Gauhati University, Guwahati

1.13 Special status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University   No

University with Potential for Excellence   No   UGC-CPE

DST Star Scheme   No   UGC-CE

UGC-Special Assistance Programme   No   DST-FIST

UGC-Innovative PG programmes   No   Any other (*Specify*)

UGC-COP Programmes   No

2. IQAC Composition and Activities

2.1 No. of Teachers   5

2.2 No. of Administrative/Technical staff   2

2.3 No. of students   2

2.4 No. of Management representatives   2

2.5 No. of Alumni   1

2. 6 No. of any other stakeholder and

   Community representatives   1

2.7 No. of Employers/ Industrialists   1

2.8 No. of other External Experts | 1 |

2.9 Total No. of members | 15 |

2.10 No. of IQAC meetings held | 7 |

2.11 No. of meetings with various stakeholders: No. | | Faculty | 3 |

Non-Teaching Staff Students | 0 | Alumni | 0 | Others | 0 |

2.12 Has IQAC received any funding from UGC during the year?   Yes | | No | |

If yes, mention the amount | Rs. 3 Lakhs |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | | International | | National | | State | | Institution Level | 3 |

(ii) Themes | Environmental Pollution, Global Warming |

2.14 Significant Activities and contributions made by IQAC

- Planning academic and extension programmes for the whole year
- Conducting 2nd Cycle of NAAC Assessment.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• Increasing of Books & Journals • Organising Seminar on Environment. • NSS camp	Annexure-II

Attach the Academic Calendar of the year as Annexure-I.

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

Management [ ]   Syndicate [ ]   Any other body [GB]

Provide the details of the action taken

The AQAR is prepared by Co-ordinator, varied by IQAC and approved by Governing Body of the College,

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	1			
PG Diploma			1	
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	1		1	

Interdisciplinary	0			
Innovative	0			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options:
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students ☐
(On all aspects)

Mode of feedback   :   Online ☐ Manual ☐ Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure-II (Not collected and analysed)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Does not arise

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Does not arise

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
22	11	11	0	0

2.2 No. of permanent faculty with Ph.D.   12

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	2	0	0	-	-	-	-	0	2

2.4 No. of Guest and Visiting faculty and Temporary faculty   Nil   Nil   08

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	3	-
Presented papers	1	3	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Project Work
- Group Work
- Use of Audio-Visual aids
- Mentoring Classes
- Active participation of students

2.7 Total No. of actual teaching days during this academic year   184

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development   01
     as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students   75

2.11 Course/Programme wise distribution of pass percentage: 2014-15

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG	238	Nil	2.52	23.53	65.13	91.18

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Collection of Feedback.

- Holding Unit Test/Sessional Examinations.

- Arranging Competitions/Extension programmes.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	2
UGC – Faculty Improvement Programme	1
HRD programmes	
Orientation programmes	2
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	7	1	1	1
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encouraging faculty for attending OC/RC/Seminar/Workshop
- Facilitating leave for research activities.
- Organising NSS Camp/Awareness programmes.
- Increasing Library facility & E-resources.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	4			
Outlay in Rs. Lakhs	Rs. 2,87,500/-			

3.4   Details on research publications

	International	National	Others
Peer Review Journals			3
Non-Peer Review Journals			8
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range [ ]   Average [ ]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2014-15	UGC		Rs. 2,87,500/-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				Rs. 2,87,500/-

3.7 No. of books published   i) With ISBN No. | 2 | Chapters in Edited Books | 11 |

ii) Without ISBN No. | 2 |

3.8 No. of University Departments receiving funds from

UGC-SAP | 0 | CAS | 0 | DST-FIST | 0 |

DPE | 0 | DBT Scheme/funds | 0 |

3.9 For colleges   Autonomy [ ]   CPE [ ]   DBT Star Scheme [ ]

INSPIRE [ ]   CE [ ]   Any Other (specify) | UGC |

3.10 Revenue generated through consultancy [ ]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons | 03 |

3.13 No. of collaborations   International [ ]   National [ ]   Any other [ ]

3.14 No. of linkages created during this year   [ ]

3.15 Total budget for research for current year in lakhs :

From Funding agency [ ]   From Management of University/College [ ]

Total [ ]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-		

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

2

6

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   -   SRF   -   Project Fellows   -   Any other   -

3.21 No. of students Participated in NSS events: University level   100   State level

National level   International level

3.22 No. of students participated in NCC events: University level   State level

National level   International level

3.23 No. of Awards won in NSS: University level   State level

National level   International level

3.24 No. of Awards won in NCC: University level   State level

National level   International level

3.25 No. of Extension activities organized

University forum   College forum   02

NCC   NSS   02   Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Seminar on Environment and Global warming.
- Participation in National Youth festival.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	17 bighas		Donated by Dhoparguri Satra	17 bighas
Class rooms				
Laboratories				
Seminar Halls				
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

- Computerization of Library and Office done

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9504	Rs. 14,00,800/-	22	Rs. 3255/-	9526	Rs., 1404055/-
Reference Books	6776	Rs. 17,10,400/-	112	Rs. 16800/-	6888	Rs. 1727200/-
e-Books	21					
Journals	11					
e-Journals				Inflibnet		
Digital Database						
CD & Video				25		
Others (specify)				13		

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	38	2	3	1		6	3	
Added								
Total	38	2	3	1		6	3	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Internet installed in College Office and Library.

4.6 Amount spent on maintenance in lakhs:

i) ICT

Nil

ii) Campus Infrastructure and facilities

Rs. 550,750/-

iii) Equipments

Rs. 7,32,045/-

iv) Others

Rs. 1,32,269/-

Total:

Rs. 14,15,064/-

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Informing the facilities, avenues and resources to the students through prospectus.
- Orientation talk on literary, Computer Education, Language Lab, Sport facilities.
- Career Counselling by ICGC.
- Arranging Sport Competition, Quiz, NSS Camp.

5.2 Efforts made by the institution for tracking the progression

- Arranging academic and co-curricular programmes.
- Preparing students profile and database.
- Involving the students in academic and community programmes.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
976			

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men

No	%
497	50.92

Women

No	%
479	49.08

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
663	191	06	111	02	973	706	164	4	99	3	976

Demand ratio   100:99   Dropout % 10

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries [ ]

5.5 No. of students qualified in these examinations

NET [ ] SET/SLET [ ] GATE [ ] CAT [ ]

IAS/IPS etc [ ] State PSC [ ] UPSC [ ] Others [ ]

5.6 Details of student counselling and career guidance

- ICGC informs the students about career opportunities.
- Mentors guide the students for academic and non-academic issues.
- Students are involved in various committees and trained them on leadership, social responsibility.
- Display of advertisement and recruitment notice.

No. of students benefitted [300]

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

Talk on Women empowerment held International Women's day observed.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level [20] National level [ ] International level [ ]

No. of students participated in cultural events

State/ University level [03] National level [ ] International level [ ]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level [　]   National level [　]   International level [　]

Cultural: State/ University level [　]   National level [　]   International level [　]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	54	Rs. 2,98,680/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level [　]   National level [　]   International level [　]

Exhibition: State/ University level [　]   National level [　]   International level [　]

5.12   No. of social initiatives undertaken by the students [3]

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision:** Empowering the rural masses through quality education and enable the youth to meet the challenges of future.
>
> **Mission:** Creating new values in society without disrupting its age old heritage in view of the spirit of the place itself. The college aims at excellence in academic life for producing better citizens, politicians, teachers, businessman and lawyers

6.2 Does the Institution has a management Information System

> Yes, through Notice, Messages, and Facebook.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> The college follows GU's curriculum in UG programme. In respect of Career Oriented Programme, the college prepare curriculum for courses like Travel and Tourism Management, certificate course in Photography and Human Rights Education

6.3.2 Teaching and Learning

> - Application of audio visual aids, projectors, smart class rooms
> - Organising seminar/talk/interactive sessions/project works/education tours, field works, industrial tours, survey, case studies etc.
> - Through mentoring system.

6.3.3 Examination and Evaluation

> - Continuous evaluation of sessional examination, home assignments.
> - Seminar presentation by students
> - Regular Classes
> - Encouraging students for creativity and participatory role through extension programmes

6.3.4 Research and Development

> - Teachers are encouraged for F.I.P, M.R.P., OC/RC, and Survey.
> - Teachers are given leave for participation in Seminars/ Workshops/Conference.
> - The IQAC organises Seminar/ talks/extension education programmes/ awareness meetings/ NSS camps to inculcate research culture

6.3.5 Library, ICT and physical infrastructure / instrumentation

- No of books and Journals increased
- Internet facility for students
- Reading Room facility
- Computerisation of Library
- Office automation
- Library automation with SOUL, INFLIBNET.

6.3.6 Human Resource Management

- Principal being the head of the institution, monitors academic and administrative activities.
- Formation of Different cells and committees for implementation.
- Allocation of duty among the employees.
- Collection of performance appriasal.
- Checking teaching plan.
- Organises staff meeting.
- Encouraging employees for skill development.
- Acknowledge performance.

6.3.7 Faculty and Staff recruitment

Government rules and UGC guideline are strictly maintained and transparency followed.

6.3.8 Industry Interaction / Collaboration

- Industry visit programmes arranged
- Collaboration with Indian Institute of Entrepreneurship (IIE) and State Institute of Rural Development (SIRD).

6.3.9 Admission of Students

- On merit basis
- Transparency in preparation of Merit List
- Quota for SC/ ST/ OBC students
- Quota for outstanding achievers in Sports and Extra Curricular activities.
- Entrance test for Major course.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	Poor aid fund

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes √   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	yes	Principal
Administrative	Yes	DHE	yes	GB

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes [   ]   No [√]

For PG Programmes   Yes [   ]   No [   ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Through timely circulars and notices.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Does not arise

6.11 Activities and support from the Alumni Association

Co-operation and participation in various events of the college and sometime financially also.

6.12 Activities and support from the Parent – Teacher Association

- Co-operation in College events.
- Continues support and suggestion for all round development of the College.

6.13 Development programmes for support staff

- Orientation & motivation for commitment.
- Training on soft skills & behavioural approach.
- Awareness programmes.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plantation and gardening
- Tobacco free zone
- Waste management
- Regular campus cleaning,
- Spacious Classroom with light & fan.
- Drainage for wastage.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> - Academic calendar
> - Use of audio-visual aids
> - Office automation and digitization.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> - Numbers of increased in Library.
> - Numbers of Computer and internet facility given.
> - PGDCA Course pursued.
> - Seminar on Environment Pollution organised.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> - Mentoring System
> - Celebration of Community festivals

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> - Gardening
> - Celebration of World Environment Day
> - Seminars on Environmental protection
> - Documentary show to students on environmental issues
> - Campus Cleaning

7.5 Whether environmental audit was conducted?   Yes √   No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength
    I.   Location of the College in a place of historical importance
    II.   Dynamic and active leadership of Principal and qualified teaching Staff
    III.   Good academic environment with natural surroundings, and heterogeneous compositions of the society

Weakness
    I.   Poor academic background of students; economic and educational backwardness of guardians
    II.   Lack of awareness among the students and guardians of the change in educational scenario
    III.   Co-ordination among all the stake holders needs to be improved
    IV.   Lack of funds and govt. initiatives for other streams like science and commerce

Opportunity
    I.   Good communication to the college from all directions, and easy communication with University, UGC and other allied departments and enlightened faculty
    II.   Availability of local avenues-floriculture, cottage industry, brass metal industry, fishery in wetland areas.

Threat
    I.   Tendency of good students to migrate to the city Institutions
    II.   Sustenance of the newly introduced courses.

8. Plans of Institution for Next Year

- Digitization of Library.
- Computerization of Office.
- Increase of Library Books and reading facility.
- Establishing Computer lab.
- Constructing Auditorium/Indoor Stadium.
- Organising Seminar/talk on gender sensitization, personality development and environment pollution.
- P.G. Course to be introduced.

Name: **Dr. Ripima Buzarbaruah**   Name: **Dr. Hiranya Kr. Sarma**

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

ACADEMIC CALENDAR OF IQAC FOR THE YEAR 2014-15

SL. No.	Month	Activity Proposed
1	June	Admission, Orientation of students', academic routine and planning for the ensuing year, celebration of world Environment day.
2	July	Mentoring system- Division of students' in group under a mentor.
3	Aug	Parent- teacher meet- observing College Foundation day, orientation of students about the resource of the College.
4	Sept.	Departmental seminar/Conference/workshop etc.
5	Oct	Extension programmes/NSS Activities, Sessional Examinations.
6	Nov	Quiz, Debate, Bhupendra Sangeet Completions.
7	Dec	Worlds' AIDS day, gender Sensitization Programme, Feedback Collection and Filed trip.
8	Jan	Skill oriented programme for staff/FDP programme.
9	Feb	Holding of College week.
10	March	International Women's Day
11	April	Project Work/Survey/Seminar
12	May	Sessional Examinations

ACHIEVEMENTS EXTENSION ACTIVITIES IN 2014-15

Date	Details of the Programme	Resource Person	No. of Participants	Remark
05-06-2014	World Environment Day celebrated in collaboration with Aryabhatta Science Society	Dr. Nityananda Kalita Mr. Radhika Das	230	
29-08-2014	Seminar in conection with Foundation Day, Topic- "Environment: Its pollution and preservation"	Dr. Hariprashad Sarma, Rector, GU	180	
30-08-2014	Seminar on Global Warming: Its causes and remaides.	Dr, Mahananda Pathak, Associate professor, Barbhag College.	200	

NSS ACTIVITIES

- Asikur Rahman, BA 6th Semester – Joining Blood Donation Camp, arranged by ASACS in December, 2014.

- Join in national Youth Festival, 2015

- Participation in AIDS Awareness camp in Char (Minority) Aras, 2015

Best Practices of the College

1. **Title:** Celebration of Community Festival
2. Goal:
   a) To acquaint the students with diverse people of the community and their culture
   b) To inculcate the spirit of mutual understanding and communal harmony
3. Context: Hajo is a miniature India sheltering diverse groups of people and a confluence of three religions—Hinduism, Buddhism and Islam. The society is heterogeneous. Students from different communities got admitted in Suren Das College under the circumstances the students must know and grow a friendly attitude to each other. It is necessary to make the students acquaint with diverse people, their fairs and festivals and culture for mutual understanding. The institution takes initiatives to celebrate the festivals of the different communities in the college.
4. **Practice:** The institution takes necessary steps to celebrate Manikut Utsav, Sankar Utssav, Saraswati Puja, Muharram and Fateha-e-Duwaj-Daham in the college for greater interest of the students. In this connection, religious leaders, educationists and social leaders are invited to address the students. Seminar, talks and lectures are held on value education throughout the year
5. **Evidence of success:** Hajo is historically famous for ancient temple and Dargahs. Puwa Mecca Dargah of Muslims, Hayagriva Madhava, Temple, Dhuparguri Sattra and other temples are centres of worship. People of diverse religions visit the centres during Urus and Magh Bihu. It is mentionable that Muslims of Saikiapara lead the religious procession of the Hindua starting from Hayagriva temple throughout Hajo as a symbol of unity. During Manikut Utsav the students of different schools and colleges and local public arrange a Sammanay Yatra (Procession of communal Harmony) from Poa Mecca gate to Hayagriva Madhava temple.
6. **Problems encountered and Resources Enquired:** We have encountered some issues in celebrating the festivals. We have to motivate the students to participate in these festivals as they are preoccupied with some communal feeling and uncultured family background.
7. **Notes**:
8. **Contact**:
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